DEFINITION

Under the direction of the Vice Chancellor, Student Services, provide districtwide technical support for the Student Information System and student services related computing issues. Perform research, special studies, and analyses of a paraprofessional and technical nature. Apply laws, rules, and District policies and regulations to specific projects and perform a variety of difficult and specialized technical and analytical duties.

DISTINGUISHING CHARACTERISTICS

The Student Systems Support Technician classification is distinguished from the Administrative Technician classification in that positions assigned to the classification perform research, special studies and analyses of a paraprofessional and technical nature primarily related to student administrative systems maintenance. As part of the classification responsibilities, positions provide technical expertise, guidance and support to student systems users throughout the District, and conduct technical training for a variety of users. In addition, positions in this classification are expected to have strong computer software knowledge involving systems logic, databases, data processing, spreadsheets and word processing. Incumbents may take a lead role and direct other classified personnel within student services functions.

EXAMPLE OF DUTIES

1. Provide districtwide technical support for the Student Information System and student services related computing issues; maintain computer software system tables for the Student Information System and Student Aid Management System; monitor and analyze system performance; establish and maintain training manuals.

2. Serve as liaison between student services system users and District Student Services; provide training workshops and training materials and manuals as necessary; serve as security gatekeeper for student services systems users; assist with all types of computing services processes related to the Student Information System and student records.

3. Conduct research and analyses of a paraprofessional nature; coordinate, plan and organize special projects, studies and analyses; collect information and data from internal and external services; compile, organize, arrange, and analyze collected data and information.

4. Assist in the formulation and preparation of operational policies, procedures, and forms related to the student services system; submit recommendations on assigned projects.

5. Assist with the production of academic calendar, schedule of classes, and college catalogs.

6. Apply and interpret District policies, procedures, rules, and regulations. Address sensitive materials; assist staff members with administrative problems and procedures.

7. May represent department or unit in meetings or conferences; act as liaison between student services and other segments of the District or the public.

8. Train and provide work direction to clerical and other staff as assigned; may provide in-service training to administrative, clerical and other staff.

9. Coordinate student services systems operations with Information Technology staff.
10. Operate a variety of office machines and equipment including computers (hardware and software), calculators, copiers, scanners, microfiche, and fax machines.

11. Conduct research of student records and gather documents in support of student issues.

12. Perform related duties as assigned.

**DESIABLE QUALIFICATIONS**

**Knowledge:**
- Academic policies and procedures.
- Applicable sections of State Education Codes and Title 5 of the California Administrative Code, as well as other local, State and federal laws.
- Basic accounting, financial and statistical record-keeping practices.
- Basic procedures of mainframe and computer equipment.
- Basic research procedures and principles including problem solving and research techniques.
- Computer software involving systems logic, databases, data processing, spreadsheets, word processing.
- District rules, regulations, policies and procedures as applied to student services.
- English usage, grammar, spelling, punctuation, and vocabulary.
- Office procedures and practices, including records maintenance, document processing, filing systems, and letter and report writing.
- Oral and written communications skills.
- Principles and practices of training and work direction.

**Skills and Abilities:**
- Analyze situations accurately and adopt an effective course of action.
- Communicate effectively both orally and in writing.
- Conduct research, assemble and compile data and prepare correspondence and reports.
- Coordinate work of assigned personnel.
- Establish and maintain effective working relationships with others.
- Learn, interpret, and apply student services policies and procedures, rules, and regulations.
- Maintain confidential records and files.
- Operate a computer.
- Perform a wide variety of difficult and specialized technical and analytical work in the operation of an assigned program.
- Plan and organize work; meet schedules and time lines.
- Train and provide work direction to others.
- Type at 50 words per minute from clear copy.
- Understand and follow oral and written directions.
- Work confidentially with discretion.
- Work independently with little direction.

**Training and Experience:**
- Any combination of training and experience equivalent to: graduation from high school and four years of increasingly responsible experience in a college or district-level student services office involving interpretation and application of rules and regulations. Strong computer software knowledge involving systems logic, databases, data processing, spreadsheets and word processing is necessary. Experience in training and providing work direction to others is highly desirable.
WORKING CONDITIONS

Physical Requirements:
Category III.

Environment:
Favorable, usually involves an office.